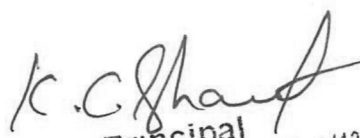


ACTION TAKEN REPORT ON B.Ed., STUDENTS FEEDBACK (2022-2023)

Feedback obtained from students on the year-wise syllabus of the B.Ed. degree program has been carefully analysed. Based on this analysis, specific actions have been initiated to enhance those aspects of the program that were identified for improvement.


S.NO	OBSERVATIONS	ACTION TAKEN REPORT
1)	<p>As per the Data analysis on the Feedback received from the B.Ed., students the following results have been arrived</p> <p>2.86% of B.Ed., students considered opportunities in the college for research activities was fair.</p>	<ul style="list-style-type: none">The feedback from B.Ed. students was analysed, and a report summarizing the findings for the academic year 2022-2023 was prepared. This report was subsequently submitted to the IQAC for review and necessary actions. <p>The IQAC has shared this feedback with the teachers and suggested to create opportunities and encourage students to take up short-term subject related researches like action research.</p>


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ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK (2022-2023)

Feedback obtained from EMPLOYERS on the year-wise syllabus of the B.Ed degree program has been carefully analysed. Based on this analysis, specific actions have been initiated to enhance those aspects of the program that were identified for improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
1)	<p>As per the Data analysis on the Feedback received from the EMPLOYERS the following results have been arrived</p> <p>9.1% of Employers disagree with the statement, The current B.Ed. degree programme is containing essential scholastic and non-scholastic activities.</p>	<ul style="list-style-type: none">• The feedback from EMPLOYERS was analysed, and a report summarizing the findings for the academic year 2022-2023 was prepared. This report was subsequently submitted to the IQAC for review and necessary actions.• The IQAC has referred this issue to "The Registrar" Tamilnadu Teachers Education University Chennai for further action.


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